

Pupil Premium Funding 2013/2014

The school receives an allocation of Pupil Premium funding each year which must be specifically allocated to improve the attainment of disadvantaged children which are those children; eligible for Free School Meals, Looked After and whose parents are in the Armed Services.

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	199
Total number of pupils eligible for PPG (FSM, CLA, Service)	116 - 58%
Amount of PPG received per pupil	£1300
Total amount of PPG received	£123 183

Objective	Actions	Cost	Impact
<p>Quality First Teaching Improve teaching to at least good in all classes resulting in good progress. Improve phonics provision and progress for children in KS1 Improve Speaking, Listening and Communicating skills Improve Reading</p>	<p>ITP programme for 2 teachers in April 14 Peer coaching Observations at schools with good phonics teaching Drama specialist from Artis to work with every class on planned drama linked to curriculum theme Big Community Free Elkan Speech and Language training for TA's to support EYFS & KS1</p>	<p>£495 £1000 £600 £6000 £1200</p>	<p>100% of teaching typically experienced by children in school is good or better including 18% that is outstanding; no teaching requires improvement or is inadequate. Significant improvement from only 22% good or better in Jan 13 and 22% inadequate. In Y1, 51% of children eligible for PPG achieved the expected standard in the Phonics Check compared to 60% of children not eligible. In Y2, 94% of children eligible for PPG achieved the expected standard in the Phonics Check compared to 82% of children not eligible. 100% of children eligible for PPG and those not eligible made better than expected progress in listening and attention, understanding, speaking and reading. Children eligible for PPG made more progress in reading than the rest of the class in Years 4, 3 and 2. Children eligible for PPG made equal progress in Y4 in writing</p>

	Sound Training for Reading 8 weeks of intervention and staff training		<p>compared to the rest of the class.</p> <p>Children eligible for PPG made more progress in maths than the rest of the class in Y2.</p> <p>Children eligible for PPG in Y6 exceeded the 2013 national average in writing and were less than 1 term below the 2013 national average in reading and maths.</p> <p>Children eligible for PPG in Y2 exceeded the 2013 national average in reading, writing and maths.</p> <p>100% of children eligible for PPG and those not eligible now have a language at least equal to their chronological age; 75% of children eligible for PPG have a language that exceeds their chronological age and so do 89% of those not eligible.</p> <p>For those children receiving Sound Training for Reading tuition for 8 weeks, reading ages improved by an average of 15 months in Y5 and by 4 years and 6 months in Y6.</p> <p>These children also showed noticeable improvements in their behaviour, attitude and motivation.</p>
<p>Intervention Groups Enable underachieving children to achieve at least expected progress with additional teacher support. Improve maths, reading and writing for FSM in KS2 and reading and writing in KS1</p>	Provide additional support for underachieving children in Y6; Senior Leader teaches a daily group of maths or literacy to provide more focused support in lessons	£24,742	<p>This year in Y6, children eligible for PPG made better than expected progress in maths and writing.</p> <p>This year in Y2, children eligible for PPG made better than expected progress in reading, writing and maths.</p> <p>75 % of children eligible for PPG made expected progress in reading compared to 77% for those not eligible.</p> <p>94% of children eligible for PPG made expected progress in writing compared to 100% for those not eligible.</p> <p>94 % of children eligible for PPG made expected progress in maths compared to 86% for those not eligible.</p>
<p>Intervention Groups Enable underachieving</p>	5 hours per week focused group teaching	£31,593	Children eligible for PPG perform better than others receiving intervention in all subject areas in 3; Y4 maths;

children to achieve at least expected progress with Additional Teaching Assistant Support.	from TA's on specific measurable objectives Reading volunteer	£ 600	Y2 reading, writing and phonics; Y1 Phonics, YR maths; perform equal in Y1 maths; YR writing and language In Y5, Y1 and YR higher ability children who are eligible for the PPG make equal accelerated progress compared to their peers and more progress in Y2 maths.
Emotional and Well-being support for children and families Increase children's resilience to set-backs, recognise and believe in their strengths and have a sense of self-worth Employ Parent Support Adviser	Pastoral Manager - mentoring children, co-ordinating agencies Project Hero - mentoring Artis - drama for targeted children Big Community - support for families with Family Support Worker and Emotional & Well Being Worker Provide preventative and early intervention for parents and families	£6,618 £4,680 £3,000 £7,000 £10 000	Children eligible for the PPG show improved motivation and self-confidence after receiving emotional and well-being support, resulting in improved progress. From April 2014; Parents of children eligible for the PPG engaging with the PSA, resulting in improved support and progress for the children.
Peer Tutoring Increase percentage of children in KS1 and Y3 achieving pass mark in Y1 phonics check. Increase self-esteem of Y5 children	University of First Age training and resources	£1,000	All children eligible for the PPG in Y3 achieved expected standard in Y1 phonics check by October 13. In Y1, 51% of children eligible for PPG achieved the expected standard in the Phonics Check compared to 60% of children not eligible. In Y2, 94% of children eligible for PPG achieved the expected standard in the Phonics Check compared to 82% of children not eligible.
Targeted ICT support in	i-pads for Y4	£4689	I-pads used for Y5 Peer Tutoring with Y3, 2 and 1 Phonics

reading, writing and maths Engage parents in home learning.	i-pad insurance		support. Y4 children eligible for the PPG made expected progress in reading (3.1 aps) and (3.3 aps) in maths
Attendance & punctuality Increase attendance, reduce persistent absenteeism and improve punctuality.	Big Community Attendance Officer - support for persistent absentee families; home visits Residential Trips with reduced payments linked to 95% attendance Breakfast Club - free for disadvantaged children	£4,000 £6,866	Attendance of the children eligible for PPG increased from 94.0% in December 13 to 97.12% in July 14. Significant improvement in persistent absence pupils in children eligible for PPG to just 2% in July 14 compared to 23% in July 2013. 75% of pupils in Spotlight improved attendance - one pupil from 84.76 to 100%! overall attendance of children in Spotlight increased by 12% since March 2014. 6 families referred and punctuality improved in 3 families. 100% of targeted pupils' punctuality improved during second half term of summer term; 55% late 1 day per week or less.
Extended activities and curriculum visits Provide broader experiences to engage & motivate children in their learning; promote well being	Targeted After School Clubs Holiday Clubs x3 Support payment for curriculum visits	£ 684 £3,416 £5,000	Children eligible for the PPG are supported to attend all clubs requiring payment plus curriculum visits resulting in; More than expected progress in reading for Y3, 2 & 1; in writing for Y5, 3, 2 and 1 and in maths for Y 2 & 1. Expected progress of 3 aps for all year groups in reading, writing and maths except in Y6 & Y5 reading; Y4 writing and Y5 maths.
	TOTAL	£123,183	