

OSBORNE LEARNING OVERVIEW for YEAR R

This document gives you an indication of the major knowledge and skills your child will be learning this term and the theme/topic title.

We have now defined learning as;

the process of receiving and personalising knowledge in order to apply new concepts and experiences, independently, to unfamiliar situations.

As a result, children learn better when they are able to consistently rehearse and use their new skills, which is why we place so much emphasis on attendance being above 97% and children arriving punctually at school.

Home learning is also an essential tool in our teaching and learning process which through weekly learning tasks aims to;

- Consolidate and reinforce current learning across many curriculum areas and
- Promote independent learning

(See Home Learning Policy)

Theme/s: All about me

Communication and Language:

We are placing a huge emphasis on communication and language in Reception. There will be daily opportunities for children to talk in class:

- during Numeracy and Literacy lessons
- circle time
- when responding to questions about stories
- Generally through conversation in the classroom with other children and staff members.

Our speaking and listening target is for all children to speak in full sentences. Your support, by encouraging this at home, would be greatly appreciated.

Literacy:

Children will learn to read and write during:

- Daily Phonics sessions.
- Write-Dance-this is a method which children find enjoyable as it involves big movements and writing on different surfaces.
- Every day sharing stories with the children and discussing what happened so far, predicting what will happen next and describing the characters.

Maths: We will be covering these topics:

- Describing and recognising shapes
- Recognising, writing, ordering and counting numbers up to 10 and 20.
- Say the number that is one more or one less than a given number.

Autumn Term 2015

-Adding and subtracting amounts and writing number sentences (e.g. $5 + 4 = 9$)

Characteristics of Learning:

According to the Early Years Foundation Stage profile (EYFS) children should show the characteristics of learning.

These are put into three categories, the first is Playing and Exploring- whether children are willing to have a go and are curious about the world around them. The second is Creating and Thinking Critically-whether children have their own ideas and choose new ways to do things. Finally the third is Active Learning-whether children are involved in activities, concentrating and keeping on trying.

If you notice your child doing any of these at home, please write a quick note about what you observed in their Home Learning book/add a note on Tapestry to keep us informed.

Other Curriculum Areas:

All of our work on understanding of the world, creative and physical development will be linked to our 'All about me' theme. These include children having the opportunity to discuss their likes, dislikes and family, make collages, draw pictures and explore new role play areas. Furthermore they will have lots of opportunities to cook and taste different foods, develop their understanding of different types of technology and learn more about their bodies.

Further comments

Children will have home learning activities weekly. This will be sent out on a Friday and will be due in on a Tuesday. They will also have a book to take home and share with you.

These will need to be back by Friday.

Also each week one child will be given Barnaby Bear to take home for the weekend. It would be useful if you (or your child-with you writing underneath what they have written) could write about the activities you have done with Barnaby Bear and draw a picture.

Then your child can share this with the class on Monday.