

OSBORNE LEARNING OVERVIEW for YEAR 3

This document gives you an indication of the major knowledge and skills your child will be learning this term and the theme/topic title.

We have now defined learning as; the process of receiving and personalising knowledge in order to apply new concepts and experiences, independently, to unfamiliar situations.

As a result, children learn better when they are able to consistently rehearse and use their new skills, which is why we place so much emphasis on attendance being above 97% and children arriving punctually at school.

Home learning is also an essential tool in our teaching and learning process which through the project and weekly learning tasks aims to;

- Consolidate and reinforce current learning across many curriculum areas and
- Promote independent learning

(See Home Learning Policy)

Theme: Wonders of the World

Literacy

Writing

This half-term we will be covering both fiction texts and non-fiction texts.

Speaking and listening - empathise, debate and justify.

Grammar - adjectives, adverbs, adverbials and inverted commas.

Fiction - Sand Wizards - Students will explore themes, moods, effective vocabulary and write descriptions of a beach setting which show contrasting moods and feelings.

Non Fiction - Students will write an entry for an A to Z travel guide that gives the reader clear, useful and interesting information.

To continue develop the children's writing skills we use the following writing criteria:

- Use a capital letter at the beginning of every idea.
- Use a full stop at the end of every idea.
- Check my writing makes sense.
- Add adjectives and noun phrases to describe.
- Add conjunctions to connect sentences.

Reading

As part of developing an understanding of the text we are reading, we will be continuing to revise different comprehension skills using variety of text types. We are also using the following reading strategy to show we understand the text we are reading.

- Sound words out.
- Read one sentence.
- Underline one key word to tell what happened.
- List key words and retell the story.
- Explain why things happened using the key words.

Numeracy

Place Value-

- Naming numbers
- Partitioning numbers into Thousands, Hundreds, Tens and Units.
- Comparing, ordering and understanding place value of 2- and 3-digit numbers; subtracting from 2- and 3-digit numbers; using prediction to estimate calculations

Calculations -

- Use multiple of 5 and 10 bonds to 100 to solve additions and subtractions; add and subtract 1-digit numbers to and from 2-digit numbers.
- Compare and order 2- and 3- digit numbers; count on and back in 10s and 1s; add and subtract 2-digit numbers; solve problems using place value
- Know multiplication and division facts for the 5, 10, 2, 4 and 3 times-tables; doubling and halving

Shape

- Know and understand the calendar, including days, weeks, months, years; tell the time to the nearest 5 minutes on analogue and digital clocks; know the properties of 3D shapes

Science

The children will be investigating Light and Shadows this term. They will:

- Identify sources of light.
- Understand how shadows are made
- Investigate different properties of material using light
- Understand how light is reflected.

Computing

The children will be using the internet to find out facts about electronic communication. They will

- Re-cap what is personal information and staying safe online.
- Explore and create passwords for keeping personal information safe.
- Create animated scenes on a storyboard.
- Write a program in scratch to create an animation.
- Correct mistakes in their animation programmes.

Other curricular areas

- The children will be exploring the topic of Space. As part of this topic they will:
 - **Art and Design**
Use digital media to create landscape images.
Use digital media to create and redraft their own stories.
 - **Geography**
The children will explore different aerial maps and satellite images. They will locate the wonders of the world on an atlas and globe. Students will also compare human and physical features in the UK to those in South America.

Further comments

Some of the work within this topic has been planned to link with home learning. Therefore it is important that this is completed. The children will continue to have weekly home learning to continue developing the skills that have been taught in school. It is sent out on a Friday and **MUST** be handed in by Wednesday with both pieces of work completed.

PE is being taught this term on Monday. Swimming will be every Tuesday.