

## OSBORNE LEARNING OVERVIEW for YEAR 5

This document gives you an indication of the major knowledge and skills your child will be learning this term and the theme/topic title.

We have now defined learning as;  
the process of receiving and personalising knowledge in order to apply new concepts and experiences, independently, to unfamiliar situations.

As a result, children learn better when they are able to consistently rehearse and use their new skills, which is why we place so much emphasis on attendance being above 97% and children arriving punctually at school.

Home learning is also an essential tool in our teaching and learning process which through the project and weekly learning tasks aims to;

- Consolidate and reinforce current learning across many curriculum areas and
- Promote independent learning

(See Home Learning Policy)

As a school, we use a range of strategies to support children's learning and we would hope you could support your child(ren) by making yourself familiar with them whilst they are doing their home learning

<p><b>LO: Analyse a sentence</b> <b>Steps to Success to identify key word (subheading) in a paragraph</b></p> <ol style="list-style-type: none"> <li>1. Read first sentence <b>only</b></li> <li>2. Identify <b>maximum</b> of 1 or 2 possible key words</li> <li>3. Check if key word <b>links</b> to each, following sentence</li> <li>4. Underline key word that links to <b>every</b> sentence</li> </ol> <p><b>LO Analyse a question</b> <b>Steps to Success to identify key words in the question effectively</b></p> <ol style="list-style-type: none"> <li>5. Read <b>all</b> of question</li> <li>6. Identify <b>question</b> word</li> <li>7. Underline <b>specific</b> key words in question to scan for</li> </ol> <p><b>LO Choose an answer</b> <b>Steps to Success to locate an accurate answer</b></p> <ol style="list-style-type: none"> <li>8. Scan subheadings for possible paragraph</li> <li>9. Look for key words or synonyms in paragraph</li> <li>10. Read before and after key word</li> <li>11. Check question word</li> <li>12. Check number of marks/responses needed</li> <li>13. Verbalise/think of answer</li> <li>14. Check answer is correct</li> </ol>	<p><b>Writing success criteria</b></p> <ul style="list-style-type: none"> <li>• Noun phrases (<i>Which? Who? Why? What?</i>)</li> <li>• Adverbial phrases (<i>How? When? Where?</i>)</li> <li>• Complex sentences</li> <li>• Connectives</li> <li>• Paragraphs</li> <li>• Correct punctuation</li> </ul> <hr/> <p><b>Use RUCSAC to solve word problems</b></p> <ul style="list-style-type: none"> <li>• Read the question.</li> <li>• Underline the key facts.</li> <li>• Choose calculations.</li> <li>• Solve the problem.</li> <li>• Answer.</li> <li>• Check.</li> </ul>
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**Theme:** How we used to Live- Food

**Literacy**

We cover a range writing genres throughout the academic year. This is staged process of reading, understanding and then writing in that genre. The genres for this half term are:

Fiction- Myths and Modern re-telling of a myth

Recounts- Newspaper articles

Instructional texts- recipes

**Numeracy**

- Properties of shapes and using these to solve problems
- Measures (including time)
- Place value- writing and ordering numbers up to 5 digits and decimals to 3 decimal places
- Four rules of number; refining and developing both written and mental calculation strategies for division, multiplication, addition and subtraction.
- Multiplication facts
- Word problems and investigations
- Children will also be learning how to collect, organise and interpret data

**Science**

The science topic for this term:

- Plants and animals, including humans

This will be linked, where possible, with the ongoing How we used to live topic

**I.C.T.**

- Children will be Programming using a range of software eg Scratch
- Children will also learn about online safety through an I-Safe topic

**Other curricular areas**

- Geography- Food production from around the world, focus on staple foods
- History- Food through the ages
- We will be doing Drama and music around the Creative topic theme using an outside specialist
- Art- Drawing, painting, printing and modelling.
- DT- Food technology/ Packaging
- Swimming will be first half term

**Further comments**

Children will have home learning weekly. This will be sent out on a Friday for Literacy and Mathematics and needs to be returned by the following Tuesday.