

# OSBORNE LEARNING OVERVIEW for YEAR 5

This document gives you an indication of the major knowledge and skills your child will be learning this term and the theme/topic title.

We have now defined learning as;

the process of receiving and personalising knowledge in order to apply new concepts and experiences, independently, to unfamiliar situations.

As a result, children learn better when they are able to consistently rehearse and use their new skills, which is why we place so much emphasis on attendance being above 97% and children arriving punctually at school.

Home learning is also an essential tool in our teaching and learning process which through the project and weekly learning tasks aims to;

- Consolidate and reinforce current learning across many curriculum areas and
- Promote independent learning

(See Home Learning Policy)

As a school, we use a range of strategies to support children's learning and we would hope you could support your child(ren) by making yourself familiar with them whilst they are doing their home learning

## LO: Analyse a sentence

### Steps to Success to identify key word (subheading) in a paragraph

1. Read first sentence **only**
2. Identify **maximum** of 1 or 2 possible key words
3. Check if key word **links** to each, following sentence
4. Underline key word that links to **every** sentence

## LO Analyse a question

### Steps to Success to identify key words in the question effectively

5. Read **all** of question
6. Identify **question** word
7. Underline **specific** key words in question to scan for

## LO Choose an answer

### Steps to Success to locate an accurate answer

8. Scan subheadings for possible paragraph
9. Look for key words or synonyms in paragraph
10. Read before and after key word
11. Check question word
12. Check number of marks/responses needed
13. Verbalise/think of answer
14. Check answer is correct

## Writing success criteria

- Noun phrases (**Which?** **Who?** **Why?** **What?**)
- Adverbial phrases (**How?** **When?** **Where?**)
- Complex sentences
- Connectives
- Paragraphs
- Correct punctuation

## Use RUCSAC to solve word problems

- Read the question.
- Underline the key facts.
- Choose calculations.
- Solve the problem.
- Answer.
- Check.

**Theme:** How we used to Live- Food**Literacy**

We cover a range writing genres throughout the academic year. This is staged process of reading, understanding and then writing in that genre. The genres for this half term are:

Fiction- Myths and Modern re-telling of a myth

Recounts- Newspaper articles

Instructional texts- recipes

**Numeracy**

- Properties of shapes and using these to solve problems
- Measures (including time)
- Place value- writing and ordering numbers up to 5 digits and decimals to 3 decimal places
- Four rules of number; refining and developing both written and mental calculation strategies for division, multiplication, addition and subtraction.
- Multiplication facts
- Word problems and investigations
- Children will also be learning how to collect, organise and interpret data

**Science**

The science topic for this term:

- Plants and animals, including humans

This will be linked, where possible, with the ongoing How we used to live topic

**I.C.T.**

- Children will be Programming using a range of software eg Scratch
- Children will also learn about online safety through an I-Safe topic

**Other curricular areas**

- Geography- Food production from around the world, focus on staple foods
- History- Food through the ages
- We will be doing Drama and music around the Creative topic theme using an outside specialist
- Art- Drawing, painting, printing and modelling.
- DT- Food technology/ Packaging
- Swimming will be first half term

**Further comments**

Children will have home learning weekly. This will be sent out on a Friday for Literacy and Mathematics and needs to be returned by the following Tuesday.