

OSBORNE LEARNING OVERVIEW for YEAR 5

This document gives you an indication of the major knowledge and skills your child will be learning this term and the theme/topic title.

We have now defined learning as;

the process of receiving and personalising knowledge in order to apply new concepts and experiences, independently, to unfamiliar situations.

As a result, children learn better when they are able to consistently rehearse and use their new skills, which is why we place so much emphasis on attendance being above 97% and children arriving punctually at school.

Home learning is also an essential tool in our teaching and learning process which through the project and weekly learning tasks aims to;

- Consolidate and reinforce current learning across many curriculum areas and
- Promote independent learning

(See Home Learning Policy)

As a school, we use a range of strategies to support children's learning and we would hope you could support your child(ren) by making yourself familiar with them whilst they are doing their home learning

<p>Steps to success Level 3</p> <ul style="list-style-type: none">• Nouns + adjectives• Sentences start in different ways.• Verbs + adverbs.• <i>was</i> and <i>were</i> correct• Conjunctions: <i>but, when, if, because</i>• Paragraphs• Most full stops & capital letters correct.• Some speech marks <p>Ext: I can use interesting and effective words in my writing.</p>	<p>Steps to success Level 4</p> <ul style="list-style-type: none">• Expanded noun phrases (<i>Which, Who, Why, What?</i>)• Adverbial phrases (<i>How? When? Where?</i>)• Complex sentences with different openers• Correct grammar• Conjunctions eg <i>while, although, since, as</i>• Paragraphs (Tiptop).• All full stops & capital letters correct.• Commas sometimes used to mark clauses. <p>Speech punctuated correctly.</p>
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LO: Analyse a sentence

Steps to Success to identify key word (subheading) in a paragraph

1. Read first sentence **only**
2. Identify **maximum** of 1 or 2 possible key words
3. Check if key word **links** to each, following sentence
4. Underline key word that links to **every** sentence

LO Analyse a question

Steps to Success to identify key words in the question effectively

5. Read **all** of question
6. Identify **question** word
7. Underline **specific** key words in question to scan for
8. **LO Choose an answer**

Steps to Success to locate an accurate answer

9. Scan subheadings for possible paragraph
10. Look for key words or synonyms in paragraph
11. Read before and after key word
12. Check question word
13. Check number of marks/responses needed
14. Verbalise/think of answer
15. Check answer is correct
16. Record answer

In Mathematics:

Use RUCSAC to solve word problems

- **R**ead the question.
- **U**nderline the key facts.
- **C**hoose calculations.
- **S**olve the problem.
- **A**nsWER.
- **C**heck.

Theme: Out of This World**Literacy**

We cover a range writing genres throughout the academic year. This is staged process of reading, understanding and then writing in that genre. The genres for this half term are:

Discussion texts- Balanced arguments

Report Writing- Non-Chronological reports/ newspaper article

Persuasive texts- letter writing

Poetry- Linked to a theme

Numeracy

- Properties of shapes and using these to solve problems
- Measures (including angles)
- Place value- writing and ordering numbers up to 6 digits and decimals to 3 decimal places
- Four rules of number; refining and developing both written and mental calculation strategies for division, multiplication, addition and subtraction.
- Multiplication tables
- Word problems and investigations
- The children will also be learning how to collect, organise and interpret data

Science

The science topics for this term are:

- Forces

These will be linked, where possible, with the ongoing Out of this World topic.

I.C.T.

- Children will be producing a blog
- I- Web
- I am a games developer

Other curricular areas

- Geography- Comparison with another country in Europe-Spain
- History- Historical skills, events and key dates, timelines
- We will be doing Drama and Music around the Ancient Worlds theme using subject specialists
- Art/ DT- Junk-modelling, marbling, printing, sketching
- No swimming this term

Further comments

Children will have home learning weekly. This will be sent out on a Thursday and will be due in on a Tuesday. The children also have an on-going project over a six week period. Additionally, they have their IRP (Individual Revision Plan) to practise literacy and mathematics on their I-Pads. The activities are set out in a weekly format on a sheet they will have brought home. Please ensure they are completed over the week as the websites and activities help them apply new skills that have been taught.